# Introduction to Computer Systems

Instructor:

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## Overview

- Course theme
- Five realities
- Academic integrity

## Course Theme: Abstraction Is Good But Don't Forget Reality Most Co and CE courses emphasize abstraction

- Abstract data types
- Asymptotic analysis

## These abstractions have limits

- Especially in the presence of bugs
- Need to understand details of underlying implementations

## Useful outcomes

- Become more effective programmers
  - Able to find and eliminate bugs efficiently
  - Able to understand and tune for program performance

## Great Reality #1: Ints are not Integers, Floats are not Reals Example 1: Is x<sup>2</sup> ≥ 0?

Float's: Yes!



Int's:

- 40000 \* 40000 → 160000000
- 50000 \* 50000 → ??

#### Example 2: Is (x + y) + z = x + (y + z)?

- Unsigned & Signed Int's: Yes!
- Float's:
  - (1e20 + -1e20) + 3.14 --> 3.14
  - 1e20 + (-1e20 + 3.14) --> ??

# **Computer Arithmetic**

## Does not generate random values

Arithmetic operations have important mathematical properties

## Cannot assume all "usual" mathematical properties

- Due to finiteness of representations
- Integer operations satisfy "ring" properties
  - Commutativity, associativity, distributivity
- Floating point operations satisfy "ordering" properties
  - Monotonicity, values of signs

## Observation

- Need to understand which abstractions apply in which contexts
- Important issues for compiler writers and serious application programmers

# Great Reality #2: You've Got to Know Assembly

- Chances are, you'll never write programs in assembly
  - Compilers are much better & more patient than you are

### But: Understanding assembly is key to machine-level execution model

- Behavior of programs in presence of bugs
  - High-level language models break down
- Tuning program performance
  - Understand optimizations done / not done by the compiler
  - Understanding sources of program inefficiency
- Implementing system software
  - Compiler has machine code as target
  - Operating systems must manage process state
- Creating / fighting malware

## **Great Reality #3: Memory Matters** Random Access Memory Is an Unphysical Abstraction

### Memory is not unbounded

- It must be allocated and managed
- Many applications are memory dominated

## Memory referencing bugs especially pernicious

Effects are distant in both time and space

## Memory performance is not uniform

- Cache and virtual memory effects can greatly affect program performance
- Adapting program to characteristics of memory system can lead to major speed improvements

# **Memory Referencing Bug Example**

```
typedef struct {
    int a[2];
    double d;
} struct_t;
double fun(int i) {
    volatile struct_t s;
    s.d = 3.14;
    s.a[i] = 1073741824; /* Possibly out of bounds */
    return s.d;
}
```

fun(0)	$\rightarrow$	3.14
fun(1)	$\rightarrow$	3.14
fun(2)	$\rightarrow$	3.1399998664856
fun(3)	$\rightarrow$	2.00000061035156
fun(4)	$\rightarrow$	3.14
fun(6)	$\rightarrow$	Segmentation fault

Result is system specific

## Memory Referencing Bug Example typedef struct { fun(0) → 3.14

int a[2]; double d; } struct\_t;  $fun(0) \rightarrow$ 3.14 $fun(1) \rightarrow$ 3.14 $fun(2) \rightarrow$ 3.1399998664856 $fun(3) \rightarrow$ 2.00000061035156 $fun(4) \rightarrow$ 3.14 $fun(6) \rightarrow$ Segmentation fault

Explanation:



# **Memory Referencing Errors**

## C and C++ do not provide any memory protection

- Out of bounds array references
- Invalid pointer values
- Abuses of malloc/free

## Can lead to nasty bugs

- Whether or not bug has any effect depends on system and compiler
- Action at a distance
  - Corrupted object logically unrelated to one being accessed
  - Effect of bug may be first observed long after it is generated

## How can I deal with this?

- Program in Java, Ruby, Python, ML, ...
- Understand what possible interactions may occur
- Use or develop tools to detect referencing errors (e.g. Valgrind)

#### Great Reality #4: There's more to performance than asymptotic complexity

#### Constant factors matter too!

### And even exact op count does not predict performance

- Easily see 10:1 performance range depending on how code written
- Must optimize at multiple levels: algorithm, data representations, procedures, and loops

### Must understand system to optimize performance

- How programs compiled and executed
- How to measure program performance and identify bottlenecks
- How to improve performance without destroying code modularity and generality

# Memory System Performance Example



4.3ms 81.8ms 2.0 GHz Intel Core i7 Haswell

- Hierarchical memory organization
- Performance depends on access patterns
  - Including how step through multi-dimensional array

## Why The Performance Differs



## Great Reality #5: Computers do more than execute programs They need to get data in and out

I/O system critical to program reliability and performance

## They communicate with each other over networks

- Many system-level issues arise in presence of network
  - Concurrent operations by autonomous processes
  - Coping with unreliable media
  - Cross platform compatibility
  - Complex performance issues

## Textbooks

#### Randal E. Bryant and David R. O'Hallaron,

- Computer Systems: A Programmer's Perspective, Third Edition (CS:APP3e), Pearson, 2016
- http://csapp.cs.cmu.edu
- This book really matters for the course!
  - How to solve labs
  - Practice problems typical of exam problems
- Brian Kernighan and Dennis Ritchie,
  - The C Programming Language, Second Edition, Prentice Hall, 1988
  - Still the best book about C, from the originators